# California State University, Fullerton Student Success Initiative Student Fee Advisory Committee Meeting Minutes Friday, September 30, 2016 1:00 - 2:30pm, HRL-Juniper 150

# I. Call meeting to order

Meeting was called to order at 1:11pm.

#### II. Welcome and Introductions

Dr. Eanes welcomed the committee and guests and mentioned the Student Success Initiative (SSI) website where everything is tracked and kept. Per last year's committee, the website was recently updated to become more user friendly and to hold more content. Yanitza thanked the committee and guests for attending the meeting and asked everyone to introduce themselves.

## III. Overview of the Student Success Initiative

Dr. Eanes shared the reasons why SSI Fee was formed. The Student Success Fee was designed to provide financial support to those areas of the university where it can have the greatest impact on student retention and graduation. In some cases, the fee revenue established new programs for student support, while in others, revenue was allocated to provide additional support to existing programs, many of which have been severely impacted by budget shortfalls. Dr. Eanes shared that the new initiatives helped us address issues raised by WASC and will help us implement our Strategic Plan Goal 2. The fee supports seven areas that support student success: Support Your Academic Progress, Enrich Your Path to Graduation-HIP's, Support Titan Pride, Expand and Modernize Student Centered Spaces, Embrace Diversity and Veterans, and Improve Your Instructional Experience and Access Upgraded Technology. CSUF students elected to invest in themselves; 3,809 students participated in a presentation and provided the university their feedback via a completed questionnaire.

# IV. Purpose and role of the SSIFAC

Dr. Eanes reviewed the purpose of the SSI Fee Advisory Committee (SSIFAC) and reviewed the agenda for the meeting. Dr. Eanes emphasized the fact that the committee is tasked to keep transparency and continue the conversation about SSI with the campus community.

## V. Reporting Format

Last year, section leads were allocated about 5 mins to present and answer questions on their section, from which last year's committee agreed to split the first and second quarter meetings in order to create more of a discussion and increase the time for questions for each section.

#### VI. Fall 2016 SSI Funds collected

Yessica sent out the budget to committee and attendees after the meeting.

# VII. Plans for 2016-2017 Academic Year/Reports

## A. Presenting

a. Expand Academic Advising:

Elizabeth Boretz shared that there are new hires and that they have been trained to assist students in various areas related to academic advising. Retention specialists work is decreasing, which is a good thing because it means that specialists are implementing more preventions. Elizabeth Boretz shared that only 17 students returned this Fall 2016 without help from an advisor. All other students received some sort of interaction with an advisor. The students that didn't recover had a 32% probation rate. Committee asked if all colleges had an advisor and Elizabeth Boretz was happy to share that all colleges currently do have an advisor.

- b. Improve Course Availability:
  - Lisa Kopecky shared that the list of sessions will be finalized at a later date and presented the planned amount of sections for Fall 2016. Lisa Kopecky mentioned that extra funding is provided internally to assist SSI funding and ensure the extra sessions are added each semester. Lisa Kopecky reviewed the process for adding sessions, beginning with identifying bottle neck courses, which are courses that tend to be repeated, and looking at waitlists for high need courses.
- c. Diversity Education Initiatives- Diversity Initiatives and Resource Centers (DIRC):
  - Joy Hoffman shared that a new center was added to DIRC, the LGBTQ Resource Center. DIRC is planning to refurbish the LQBTQ Resource center being that the space is extremely run down. All centers have increased their student assistant staff from 4 to 5, except for DIRC which has 2 student assistants. The staff is funded and helps keep the centers open and past 5pm. The Asian Pacific American Resource Center full time staff is also funded. Identity based resource fair will also use some funding this year to help highlight the centers and the services offered at the centers, with the hopes of outreaching to more students.
- d. Expand Library Hours:
  - Scott Hewitt shared that the library hours have expanded and the Irvine library hours have also been expanded. The library has been open 24X7 during finals week since the first semester of SSI funding. Currently, the library is looking into additional security due to the increase in hours. The library is working with university police and is also looking into adding hours during the summer.
- e. Learning Communities & Supplemental Instruction (SI):
  Rochelle Woods shared that the SI courses are ongoing and are based on a
  national model. Student leaders have been hired and trained. The SI program
  targets the classes not the students. Rochelle Woods passed out a list of all of the
  SI classes that are funded through SSI and shared that research shows that SI is
  helping the students and the leaders holistically; It is much more than just
  supplemental instruction. Rochelle Woods introduced Victor Delgado, the
  director of the Educational Opportunity Program (EOP), a program which targets
  underrepresented students. Victor Delgado shared with the committee the
  Summer Bridge program and some of the new changes piloted summer 2016 that
  have allowed the program to be expanded into a learning community. One of the
  changes included a partnership with the recreation center, which provided

students the opportunity to engage in an area of campus they might not engage with otherwise. Research shows that underrepresented students tend to not participate in recreation centers, however after the new addition to the learning community, data shows that students understand how being active relates to their success and that they plan on using the center for their success. Summer Bridge Learning Community students also completed a strong interest which help their overall development. A total of 80 students participated in the summer bridge learning community.

- f. Career Center, Internships & Service Learning- Career Center: Stephanie Reyes shared with the committee that the Career Center has completed all of its hiring. At the start of SSI, spaces were renovated in the center and now they are being continuously maintained.
- g. Career Center, Internships & Service Learning- Center for Internships and Community Engagement (CICE):
  Dawn Macy shared with the committee that CICE's community backlog has tremendously improved; there is no longer a backlog. Before SSI, CICE was not able to get to all internship opportunities in the log, but because CICE has hired a person to focus on the incoming internship opportunities, CICE is now able to process all the internships that come in, ultimately expanding opportunities for students. CICE also funds international student and service learning courses. Last year there were 266 new positions, which leads to a total of 14,160 potential opportunities for students. Dawn Macy also shared that there was a need for a
- work needed.
  h. Athletics Support:
  - Rachel Lynch shared that the student scholarships that Athletic provides serve over 150 student athletes directly. However the cost of providing those scholarships increases every year, with this year alone having a 4% increase. Rachel Lynch shared that two graduate assistants are also being funded to help with the training and other department needs and logistics.

reclassification of the budget manager, who was skilled enough to do the level of

- i. Athletic Facilities:
  - Rachel Lynch shared the many facilities that were added or renovated because of SSI and that there is a need to look forward. Athletics is working on a 5-year plan for a larger project. Rachel Lynch also shared that a maintenance mechanic was being hired to help with repairs and general maintenance. With this support, a lot of renovations that focus on Titan Pride can be completed sooner. There is also a need replace the carts and the ticketing system.
- j. Alumni Student Services:
  - Gleanne Dimson shared that the Alumni Student Services strategic plan was recently completed and student alumni ambassadors were identified. Gleanne Dimson provided the committee with an info graphic that highlighted key areas that have improved because of SSI. Alumni Student Services is exploring online mentorship with alumni and continues to host various alumni events. For this years alumni dinner, so far 22 alumni and close to 200 students have registered. The Slice of Advice workshops have alumni panelists come to campus and the department is planning to have a bi-annual meeting/summit in order to foster

more sustainable relationships throughout the year. All events are showcased on the visual display. Alumni Student Services is also exploring the opportunity to offer the alumni house for student events, so that cost is low or no cost.

- k. Veteran Student Services:
  - Lui Amador shared the Veteran's Resource Center (VRC) has been able to focus their efforts around 3 goals that support the transition for student veterans. One of the VRC's programs for example, the Ambassador Program, trains students on how to be peers to those that are transferring. The Titan Wellness Program allows students to participate in "out of the box" experiences, such as participating in the dragon boat festival. The Veteran Career Readiness program in collaboration with the Career Center brings the Career Center's services to the student Veterans, again as a way to assist the transition for student Veterans. Professional development is also being provided. The committee asked about the Dragon Boat Festival from which Lui Amador shared some history as well as photos through the SSI website.
- Disability Support Services (DSS):
   Rosalind Blackstar shared the new Read and Write software for DSS students that is also available to all students through IT. DSS hired a full time counselor and part time counselor to help with student events and with various research projects. Increase in staff has also helped with meeting the increase in accommodation
  - part time counselor to help with student events and with various research projects Increase in staff has also helped with meeting the increase in accommodation requests. Dr. Eanes emphasized the impact that having the appropriate furniture makes on our students and for our campus.
- m. Improve Your Instructional Experience and Access Upgraded Technology: Alyssa Adamson shared the new software available for students to download. IT is also working to complete upgrading the classroom technology and is scheduled to upgrade 30 classrooms. Alyssa Adamson also shared visuals of the Wi-Fi improvements through the SSI website, and assured the committee that maintenance of the Wi-Fi coverage will continue. In the library, new laptops have been purchased which brings a total of 65 laptops for loan to students. The 24/7 student help desk continues to offer multiple support services. The committee asked if the number of software licenses reflected current students and how they are maintained. Alyssa Adamson shared that the licenses are renewed each year, therefore only students who are enrolled can utilize the software. The committee also asked about the Wi-Fi connection throughout campus. Alyssa Adamson encouraged folks to take their device to the helpdesk so that they can set up the configurations appropriately and eliminate any connection issues.
- n. Diversity Education Initiatives- Student Life and Leadership (SLL): Vincent Vigil shared that Titanlink is a great tool for organizations to reserve spaces and for organizations to house all of their information. Discoverfest supplies and Discoverquest were purchased and will be used for upcoming Discoverfest and quests. Discoverquest was conducted online this year, but SLL will be moving back to paper card format. The inaugural Emerging Leaders retreat will select about 25 students. Vincent Vigil also shared that an external review was conducted a couple years ago recommended to fund graduate assistants for all aspects of SLL.
- o. Diversity Education Initiatives WoMen's and Adult Re-entry Center (WARC):

Alisa Flowers shared that WARC plans to increase support for students on CalWORKS, however receiving paperwork from different counties makes it difficult. Tuffy's Career Closet is officially opened and managed by a graduate assistant. CSUF students have access to professional clothing for free and can keep up to 4 items. Family back to school night is a program specific for parenting students to bring their families and take a tour on campus so that the entire family engages with CSUF and the student experience. Alisa Flowers also shared that full time advocate position was recently posted and that 8 violence prevention educators are supported. October is also violence prevention month from which WARC will host various events that occur on campus throughout the entire month.

#### VIII. SSI Website & Video

Yessica presented the newly renovated site and mentioned to committee that she was exploring alternative was to visually enhance the photos and content on the site.

### IX. For the Good of the Order

Pam Oliver mentioned how great all the different services and experiences that are being done through SSI are.

# X. Adjournment

Meeting was adjourned at 2:32pm.